SOC 1010 – Introductory Sociology (3)
Hunter, enr 240, MW 10-10:50am
   The fundamental concepts and principles of sociology with special attention to sociological theory and research methods. Survey of the diverse substantive fields in the discipline with a primary emphasis on the institutions in contemporary American society.
   Dependent section required.

SOC 2052 – Sociology of the Family (3)
Wilcox, enr 180, MW 11-11:50am
   Comparison of family organizations in relation to other social institutions in various societies; an introduction to the theory of kinship and marriage systems.
   Dependent section required.

SOC 2220 – Social Problems (3)
Kingston, enr 120, MW 9-9:50am
   An analysis of the causes and consequences of current social problems in the United States: Race and Ethnic relations, poverty, crime and delinquency, the environment, drugs, and problems of educational institutions.
   Dependent section required.

SOC 2230 – Criminology (3)
McConnell, enr 200, TR 9:30-10:45am
   Socio-cultural conditions affecting the definition, recording, and treatment of delinquency and crime. Examination of Theories of deviant behavior, the role of the police, judicial and corrective systems and the victim in criminal behavior.

SOC 2320 – Gender & Society (3)
Bair, enr 120, MW 1-1:50pm
   This course emphasizes gender in the United States in today’s world. We begin with how gender role socialization, education, language and the media teach us our places as female and male. Then we go on to examine how the genders fare in the major social institutions of our society: the family, the economic sector, the polity, the military, the criminal justice sector, the religious sphere and the health/sports sector. We examine how we got to where we are and how we compare with other women and men in other ages and other places. We conclude by assessing where the genders are heading in the 21st Century.
   Dependent section required.

SOC 3020 – Introduction to Social Theory (3)
Fuchs, enr 60, TR 12-12:50pm
   An introduction to the major theoretical issues and traditions in sociology, especially as developed in the writings of Marx, Weber, and Durkheim. Sociology majors are expected to take this course in their third year.
   Dependent section required.

SOC 3056 – Culture and Power (3)
Reed, enr 35, TR 12:30-1:45pm
   This course examines sociological theories of power and their intersections with culture. It focuses on oppression and social change in the 20th and 21st century U.S. through the lens of cultural expression, beliefs and meaning. It includes close reading of social theories of power and empirical studies of social institutions and social identities.
**SOC 3090 – Philosophical Foundations of Social Theory (3)**  
Fuchs, enr 35, TR 2-3:15pm  
Classical and contemporary social theory are and remain rooted in the work of major philosophical thinkers. This course will examine how social theory is anchored in the Western metaphysical canon, and will do so through close readings of contributions by Kant, Hegel, Nietzsche, and Heidegger. Each philosopher will be paired with the work of the classical or contemporary social theorist he inspired the most, such as Hegel and Marx, Kant and Weber.

**SOC 3120 – Sociology Research Workshop (4)**  
Guterbock, enr 72, MW 12-12:50pm  
An introduction to data analysis and data processing as well as the conceptualization of sociological problems; Emphasis on individual student projects  
*Dependent section required.*

**SOC 3470 – Sociology of Development (3)**  
Blumberg, enr 35, TR 9:30-10:45am  
This study of the development of human societies explores the five major ‘techno-economic bases’ that have characterized our species’ history (hunting-gathering, horticultural, agrarian, industrial and information/biotech) and examines how contemporary macro-level trends affect our lives at the micro-level.

**SOC 3490 – Cities & Cultures (3)**  
Makarova, enr 30, TR 11-12:15pm  
Explores the ways in which physical environments shape and are shaped by social life. Examines the relationship between urban space and culture in different historical and social settings, though there is a particular focus on the rise and development of modernity as expressed through the experience of particular cities.

**SOC 3559 – Sociology of Innovation (3)**  
Polillo, enr 35, MW 2-3:15pm  
Creative destruction, the creative economy, innovation, risk: these terms have become commonplace in debates about the character of our current landscape. This course grounds these concepts in the sociology of innovation. We will draw from an eclectic set of readings ranging from the analysis of intellectual creativity to the sociology of the arts, from the political economy of financial markets to the sociology of collaboration and team work.

**SOC 3640 – Human Society in History (3)**  
Kumar, enr 35, TR 2-3:15pm  
Human societies exist in time. This course will examine the historical development of a variety of societies from earliest times to the present. Its focus will be on the relation of the West to the rest of the world. The course is particularly intended for social scientists, to make them aware of the historical dimension to human society; but it is open to all.  
*Meets Historical Studies Requirement.*

**SOC 3700 – Health & Society (3)**  
Bergey, enr 35 TR 11-12:15pm  
This course explores the social dimensions of health and illness, focusing especially on the social experience of illness, the social determinants of disease, and the role and meaning of medicine and public health in modern U.S. society. The class examines how we define health problems and their solutions, and it considers the ways in which race, gender, class, age, and sexuality matter for understanding health-related experiences and discourses.

**SOC 3710 – Organizations, Institutions, Markets (3)**  
Gorman, enr 35 TR 11-12:15pm  
This course examines how large organizations-such as corporations, professional firms, and government agencies-interact with environments defined by social institutions and markets. Topics
studied include organizational structure, employment practices, deviance, conflict, networks, and survival or failure.

**SOC 3820 – Social Movements (3)**
Slez, enr 35, MW 3:30-4:45pm

Social movements are an historical and global phenomenon of great complexity and variety. Because the topic can be so broad, the course is organized around case studies of civil rights, the industrial workers’ movement, environmentalism, religious fundamentalism, and the counter movements to globalization. These cases will be used to illustrate variety of themes and principles, and you’ll learn about specific events, personalities, organizations, and dynamics that shaped these movements. By this method, you will gain specific knowledge about important social movements, as well as an overview and general orientation to the sociology of this dynamic area of social life.

**SOC 4052 – Religious Behavior (3)**
Wilcox, enr 20, MW 2-3:15pm

*Prerequisites: Six credits of sociology or permission of instructor*

This course will examine established religious traditions as well as dynamic new religions and attempt to account for the stability of religious beliefs and institutions and explain why new religions are a constant feature of human cultures. We will also examine and attempt to explain why millennialism and prophecies of “end-times” are intrinsically a part of some religious traditions. Each student will develop a project, related to the thematic emphasis of the seminar, for the class web page.

**SOC 4053 – Sociology of Education (3)**
Kingston, enr 20, MW 2-3:15pm

*Prerequisites: Six credits of sociology or permission of instructor*

Analysis of education as a social institution and its relationship to other institutions, e.g., the economy, the stratification system, the family. Special attention will be devoted to the role of education in the status attainment process.

**SOC 4055 – Sociology of Law (3)**
Black, enr 20, W 3:30-6pm

*Prerequisites: Six credits of sociology or permission of instructor*

After a brief history of legal sociology during the past century, the course introduces and elaborates a sociological theory of legal behavior. The primary focus is the case, a specific legal conflict. The theory explains the handling of each case with its social structure, such as the social closeness and social elevation of the parties. Although the course is primarily scientific in emphasis, the practical relevance of the theory is addressed.

**SOC 4100 – African-American Communities (3)**
Pendergrass, enr 20 TR 11am-12:15pm

*Prerequisites: Six credits of sociology or permission of instructor*

Study of a comprehensive contemporary understanding of the history, struggle and diversity of the African-American community.

**SOC 4140 – Sociology of Consumption (3)**
Makarova, enr 20, TR 2-3:15pm

*Prerequisites: Six credits of sociology or permission of instructor*

This course considers the nature and effects of consumer society; it explores the theories, practices, and politics of modern consumption. Topics include the historical development of consumer society; the role of consumption in creating personal and political identities; the cultural and social meanings of seemingly impersonal objects like money; the commodification of social life; the effects of globalization on the practices of consumption.

**SOC 4170 – Theoretical Sociology (3)**
Black, enr 20, M 3:30-6pm

*Prerequisites: Six credits of sociology or permission of instructor*

This course surveys eight major strategies by which sociologists explain human behavior.
Readings illustrate each strategy with particular theories, such as theories of deviant behavior, creativity, and terrorism. The course also addresses several issues in the philosophy of science and endorses a completely scientific style of sociology.

**SOC 4280 Sociology of Mental Illness & Health (3)**
Bergey, enroll 20 TR 2-315
This course explores mental health and illness in social context, focusing especially on the history, definitions, social and cultural determinants, and consequences of conceptualizations and treatment of mental illness. It includes an examination of perceptions of mental illness in popular culture, and the spread of psychiatric ideas in more global context.

**SOC 4510 Topics in Sociology of Work: Professional Work (3)**
Gorman, enroll 20 TR 2-315
Analyzes the changing nature of professional work, the structure and practices of professional organizations, and professions as a means of upward mobility. Emphasizes the legal and medical professions, although other professions are also considered.

**SOC 4810 – Undergraduate Internship Program (4)**
Prerequisites: Students must be a fourth year sociology major with substantial completion of major requirements
An internship placement to be arranged by the supervising faculty. Students will work in various agencies in the Charlottesville community such as health care delivery, social services, juvenile justice, etc. Regular class meetings with the supervising faculty to analyze the intern experience and to discuss assigned reading. Only three credits can be counted toward the Sociology any-level elective major requirement.

**SOC 4970 – Special Studies in Sociology (1-6)**
Prerequisites: Fourth year students with a minimum GPA of 3.2 in sociology (or overall GPA of 3.2 for non-majors) and permission of instructor.
An independent study project conducted by the student under the supervision of an instructor of his or her choice. Students must complete independent study application form available on Sociology Department website.

**SOC 4980 – Distinguished Majors Thesis Research (3)**
Prerequisites: Admission to the Distinguished Majors Program in Sociology & SOC 3120.
Independent research, under the supervision of a DM faculty adviser, for the DMP thesis.

**SOC 4981 – Distinguished Majors Thesis Writing (3)**
Prerequisites: Admission to the Distinguished Majors Program in Sociology & SOC 4980.
Writing of the DMP thesis under the supervision of a DM faculty adviser.

**Graduate Courses**

Courses at the 5000-level are open to advanced undergraduates. All such courses have a prerequisite of six credits of sociology or permission of the Instructor; some have additional prerequisites as noted.

**SOC 5020 – Introduction to Grad Statistics (3)**
Slez, enr 12, M 9:30am-12pm
Prerequisites: SOC 3130, or graduate standing, six credits of sociology or permission of instructor
This course will serve as an introduction to multivariate regression, with an emphasis on applications in the field of sociology. Along the way we will review basic concepts related to probability and inference. More specifically, this course will cover ANOVA, t tests, OLS regression, and logistic regression. In sum, the course is designed to teach graduate students in sociology how to use basic statistics to address concrete sociological problems.
Dependent section required.
SOC 5030 – Classical Sociological Theory (3)
Kumar, enr 12, R 10am-12:30pm
Prerequisites: Six credits of sociology or permission of instructor; open to advanced undergraduates
Seminar focusing on the writing of Marx, Weber, Durkheim, and other social theories. Open to students in related disciplines.

SOC 5056 – Sociology of Culture (3)
Reed, enr 12, T 3:30-6pm
This course is designed as a graduate level introduction to and overview of the field of cultural sociology. The seminar format makes class preparation and attendance crucial. Students are expected to have done the reading and be prepared for discussion every week. Students will be graded on three short papers, preparing and leading class discussion one week, and a final research design or annotated bibliography, and class presentation.

SOC 5140 – Qualitative Methods (3)
Corse, enr 12, W 2-4:30pm
This course is designed as an introductory overview of qualitative research methods. The course begins with a review of the logic of social enquiry and the basis for claiming sociological knowledge. We then consider a variety of analytic and interpretive approaches to sociological research. The methods covered include interviewing, grounded theory, content analysis, field methods/ethnography, and historical and comparative sociology using documentary/archival materials. We will be reading theoretical, didactic and exemplary materials.

SOC 5900 – Economic Sociology (3)
Polillo, enr 12, W 5-7:30pm
Prerequisites: Graduate status; six credits in Sociology or instructor permission.
This course surveys the classic and contemporary research literature in economic sociology. The course explores this literature's central claims that economic action is embedded in social relationships and shaped by social institutions, and considers the economy in comparative and historical perspective.

SOC 7480 – Sociology of Globalization (3)
Bair, enr 12, M 3:30-6pm
Globalization continues attracting the attention of scholars and social critics, but its theoretical foundations and empirical aspects remain blurry. Some contest its adequacy as a concept; others praise its evocative nature. This course will guide you through many of these debates. We will look at the political economy of globalization, the institutions that promote it, the movements that contest it, and the cultures that permeate it.

SOC 7980 – Graduate Research Workshop (3)
Corse, enr 12, R 1230-3pm
This class is designed to help graduate students write professional, sociological articles. Students will come in with (at a minimum) a solid literature review plus data collected and analyzed, and leave with a submission-ready manuscript. We will discuss each article section, present and critique work, consider audience, sharpen arguments and improve writing. Required of 3rd year students; open to others later in the program.

SOC 8030/8040 – Sociological Issues (1)
Olick, enr 55, R 3:30-6pm
Restricted to Sociology only.
Contemporary issues affecting sociology as a science, as an academic discipline, and as a profession. Frequent guest lectures.

SOC 8031 – Sociology ProSeminar (3)
Olick, enr 12, W 10am-12:30pm
The ProSeminar provides an introduction for first year graduate students to the discipline and profession of Sociology, as well as to the Sociology Department.

**SOC 8055 – Sociology of Law (3)**
Black, enr 5, W 3:30-6pm
Examines the structure and functioning of the legal institution in primitive and modern societies and the institutionalization of social justice. Consideration will be given to a variety of special issues: conditions under which laws change, the relationship between the legal and political systems, and the social impact of legal sanctions.

**SOC 8998 – Non-Topical Research, Preparation for MA Research (3)**
For Master’s research, taken before a thesis director has been selected.

**SOC 8999 – Non-Topical Research (3)**
For Master’s thesis, taken under the supervision of a thesis director.

**SOC 9010 – Directed Readings (credit to be arranged)**

**SOC 9050/9060 – Research Apprenticeship (3-12)**
This course provides practical research experience through close collaboration with a faculty member. [Faculty members will propose projects and choose apprentices from the pool of applicants.] Student apprentices will be junior colleagues, involved in all phases of the project. This collaborative effort will lead to a distinct scholarly product, usually a co-authored paper suitable for publication.

SOC 9050/9060 is offered on a Satisfactory/Unsatisfactory basis, typically for 3 hours of credit. (Three hours may be counted as part of the 24 hours of graded courses for the M.A. degree, though students selecting this option may not apply credits for Directed Readings to the 24-hour requirement. Up to 6 hours of credits for SOC 9050/9060 may be applied to Ph.D. requirements; however, the number of allowable hours for Directed Readings is correspondingly reduced.)

**SOC 9998 – Non-Topical Research, Preparation for Doctoral Research (3-12)**
For Doctoral Research, taken before a dissertation director has been selected.

**SOC 9999 – Non-Topical Research (After Ph.D. Proposal)**
For Doctoral Research, taken after a dissertation director has been selected.