

COURSE DESCRIPTIONS
SOCIOLOGY
Spring 2018

Undergraduate Courses

SOC 1010 – Introductory Sociology (3)

Buckelew, enrl 240, MW 9-9:50am

The fundamental concepts and principles of sociology with special attention to sociological theory and research methods. Survey of the diverse substantive fields in the discipline with a primary emphasis on the institutions in contemporary American society.

Dependent section required.

SOC 2052 – Sociology of the Family (3)

Pugh, enrl 120, MW 10-10:50am

Comparison of family organizations in relation to other social institutions in various societies; an introduction to the theory of kinship and marriage systems.

Dependent section required.

SOC 2220 – Social Problems (3)

Hoosier, enrl 120, MW 1-1:50pm

An analysis of the causes and consequences of current social problems in the United States: Race and Ethnic relations, poverty, crime and delinquency, the environment, drugs, and problems of educational institutions.

Dependent section required.

SOC 2230 Sec. 100 – Criminology (3)

Greenland, enrl 180, MW 2-2:50pm

Socio-cultural conditions affecting the definition, recording, and treatment of delinquency and crime. Examination of Theories of deviant behavior, the role of the police, judicial and corrective systems and the victim in criminal behavior.

Dependent section required.

SOC 2230 Sec. 002 – Criminology (3)

Buckelew, enrl 35, TR 9:30-10:45am

Socio-cultural conditions affecting the definition, recording, and treatment of delinquency and crime. Examination of Theories of deviant behavior, the role of the police, judicial and corrective systems and the victim in criminal behavior.

SOC 2320 – Gender & Society (3)

Bair, enrl 120, MW 11-11:50am

This course emphasizes gender in the United States in today's world. We begin with how gender role socialization, education, language and the media teach us our places as female and male. Then we go on to examine how the genders fare in the major social institutions of our society: the family, the economic sector, the polity, the military, the criminal justice sector, the religious sphere and the health/sports sector. We examine how we got to where we are and how we compare with other women and men in other ages and other places. We conclude by assessing where the genders are heading in the 21st Century.

Dependent section required.

SOC 2595 – Immigration & Society (3)

Vickerman, enrl 60, MW 12-12:50pm

Immigration is a deceptively simple process, involving, at the simplest level, merely the movement of people across international borders. But why they move, how they move, and how the process is sustained over time are difficult questions to answer. This course examines these key questions and others from a global and historical perspective, with the goal of deepening our understanding of theoretical and policy issues related to immigration.

Dependent section required.

SOC 2630 - Environment & Society (3)

PeeksMease, enrl 35, TR 12:30-1:45pm

This course is an introduction to the topic of environmental sociology. Our central focus will be the relationship between human society and the natural world, with particular attention to the axes of social location, such as race, class, and where people live. We will consider these distinctions in understanding how people are differently affected by, imagine, or influence the natural world.

SOC 3020 – Introduction to Social Theory (3)

Fuchs, enrl 60, TR 2-2:50pm

An introduction to the major theoretical issues and traditions in sociology, especially as developed in the writings of Marx, Weber, and Durkheim, Sociology majors are expected to take this course in their third year.

Dependent section required.

SOC 3110 – Introduction to Survey Research Methods (3)

Guterbock, enrl 17, TR 12:30-1:45pm (This is a combined section class.)

Surveys are everywhere these days, but good surveys are not easy to do. Learn how to conduct a successful, high-quality sample survey. Understand the main sources of survey error and learn about ways to achieve high quality measurement and representative results. Learn best practices in designing samples, writing questions, constructing questionnaires, conducting interviews and implementing surveys via mail, telephone, or the Internet.

SOC 3130 – Introduction to Social Statistics

PeeksMease, enrl 72, MW 1:00-1:50pm

Prerequisite: SOC 3120, required core course for SOC major.

Elementary statistical methods for social science applications. Topics include summarizing data with graphs and descriptive measures, generalizing from a sample to a population as in opinion polls, and determining the relationship between two variables. No special mathematical background is required, and students will be taught basic computer techniques. Three hours of lecture, two hours of laboratory work. Majors are expected to take this course in their third year.

Dependent section required.

SOC 3310 – Sociology of Self (3)

Skubby, enrl 35, MW 2-3:15pm

What is the difference between individual and self? Do we carry a fixed, unchangeable self inside, or do we have as many selves as the situations in which we commonly find ourselves? Can we go as far as saying that the self comes from the outside, and if so, when do we internalize it? At birth, once and for all? Or repeatedly and in everyday life? We will explore these questions and more as we venture into an exciting field-sociology of the self.

SOC 3410 – Race & Ethnic Relations (3)

Vickerman, enrl 35, MW 3:30-4:45pm

Introduces the study of race and ethnic relations, including the social and economic conditions promoting prejudice, racism, discrimination, and segregation. Examines contemporary American conditions, and historical and international materials.

SOC 3440 – Chinese Society (3)

Wang, enrl 35, TR 9:30-10:45am

This seminar provides a survey of Chinese society and social changes in the reform-era (1979 to the present). It uses sociological analysis to comprehensively examine various aspects of contemporary Chinese society including: economic development, social inequality, governance, political reform, nationalism, religion, ethnicity, and popular culture. *Meets Non-Western Studies Requirement.*

SOC 3470 – Sociology of Development (3)

Blumberg, enrl 35, MW 9:30-10:45am

This study of the development of human societies explores the five major 'techno-economic bases' that have characterized our species' history (hunting-gathering, horticultural, agrarian, industrial and information/biotech) and examines how contemporary macro level trends affect our lives at the micro level.

SOC 3490 – Cities & Cultures (3)

Makarova, enrl 35, TR 2-3:15pm

Explores the ways in which physical environments shape and are shaped by social life. Examines the relationship between urban space and culture in different historical and social settings, though there is a particular focus on the rise and development of modernity as expressed through the experience of particular cities.

SOC 3700 – Health & Society (3)

Skubby, enrl 60, TR 8-8:30am

This course explores the social dimensions of health and illness, focusing especially on the social experience of illness, the social determinants of disease, and the role and meaning of medicine and public health in modern U.S. society. The class examines how we define health problems and their solutions, and it considers the ways in which race, gender, class, age, and sexuality matter for understanding health-related experiences and discourses.

SOC 4054 – Political Sociology (3)

Wang, enrl 20, TR 2-3:15pm

Prerequisites: Six credits of sociology or permission of instructor

This course studies the relationship between social structure and political institutions. Competing theories about such topics as power structures, political participation, ideology, party affiliation, voting behavior, and social movements are discussed in the context of recent research on national and local politics in the U.S.

SOC 4100 – Sociology of the African-American Community (3)

Pendergrass, enrl 20, TR 11-12:15pm

Prerequisites: Six credits of sociology or permission of instructor

Study of a comprehensive contemporary understanding of the history, struggle and diversity of the African-American community.

SOC 4190 – Gender and Work

Gorman, enrl 20, TR 12:30-1:45pm

Prerequisites: Six credits of sociology or permission of instructor

Studies the relationship between gender and various work outcomes, including occupational choice, career patterns and mobility, reward and success, interpersonal relationships at work, and the balance between work and family. The primary focus is on the United States, although some attention is paid to international comparisons.

This course meets the second writing requirement.

SOC 4350 – Comparative Gender Stratification (3)

Blumberg, enrl 20, TR 2-3:15pm

Prerequisites: Six credits of sociology or permission of instructor

The course examines (1) theories of gender stratification, (2) the extent of, and changes in, gender stratification in the U.S. and (3) a cross-cultural look at the extent of gender stratification from our hunting-and-gathering ancestors to today's information/biotech society. The course will also (4) look at contemporary examples of both local level gender equality/near equality and extreme gender inequality (e.g., in Taliban Afghanistan).

SOC 4410 – Sociological Phenomenology (3)

Fuchs, enrl 20, TR 11-12:15pm

Prerequisites: Six credits of sociology or permission of instructor

The course "Sociological Phenomenology" offers an overview over the phenomenological tradition in sociology, including its most recent versions, such as interactionism and ethnomethodology. The course will examine how the phenomenology founded by Husserl and Heidegger has inspired "interpretive" approaches to society and social meaning, beginning with Max Weber.

SOC 4559 Sec 1 – New Course in Sociology – Topic: Autism, Culture & Society (3)

Skubby, enrl 20, TR 9:30-10:45am

This course goes beyond accepted discourses that suggest that autism is only a disability. This course takes a critical approach to autism, examining the social and medical construction of autism, accepted treatments for autistic children, the scientific research on autism, and cultural representations of autistic individuals. The course will provide students with readings to help them understand how autists themselves experience their condition.

SOC 4559 Sec 2 – New Course in Sociology – Topic: Race, Crime and Punishment (3)

Buckelew, enrl 20, MW 2-3:15pm

This course explores the role of race in shaping patterns of crime and punishment in the United States. Students will analyze theoretical frameworks, data, and public policy to understand how key institutions and systems, like corrections, education, and immigration, relate to the overrepresentation of minorities in the criminal justice system.

SOC 4640 – Urban Sociology (3)

Makarova, enrl 20, TR 11:00-12:15pm

Prerequisites: Six credits of sociology or permission of instructor

The course explores changing urban life in different cultural, social and historical settings. It examines both classic and contemporary debates within urban sociology and relates them to the wider concerns of social theory. Among the topics to be discussed are theories of urban development and decline, social segregation and urban inequality, cultural meanings of the city, problems of urban policy and planning.

SOC 4690 – Scientists and Intellectuals in Society (3)

Reed, enrl 20, MW 3:30-4:45pm

The history of modern science, from the 17th century to the present, and the division of scholarship into different realms (e.g. "the humanities" versus "the sciences") is a history of tremendous social and political conflict over the nature and purpose of knowledge production. We will examine these conflicts, and their relationship to the central organizational principles of modern societies, with a particular focus on recent American history.

SOC 4820 – Undergraduate Internship Program (4)

Prerequisites: Students must be a fourth year sociology major with substantial completion of major requirements

An internship placement to be arranged by the supervising faculty. Students will work in various agencies in the Charlottesville community such as health care delivery, social services, juvenile justice, etc. Regular class meetings with the supervising faculty to analyze the intern experience and to discuss assigned reading. *Only three credits can be counted toward the Sociology any-level elective major requirement.*

SOC 4970 – Special Studies in Sociology (1-6)

Corse, enrl 5

Prerequisites: Fourth year students with a minimum GPA of 3.2 in sociology (or overall GPA of 3.2 for non-majors) and permission of instructor.

An independent study project conducted by the student under the supervision of an instructor of his or her choice. Students must complete independent study application form available on Sociology Department website.

SOC 4981 – Distinguished Majors Thesis Writing (3)

Corse, enrl 12

Prerequisites: Admission to the Distinguished Majors Program in Sociology & SOC 4980.

Writing of the DMP thesis under the supervision of a DM faculty adviser.

Graduate Courses

Courses at the 5000-level are open to advanced undergraduates. All such courses have a prerequisite of six credits of sociology or permission of the Instructor; some have additional prerequisites as noted.

SOC 5060 – Contemporary Sociological Theory (3)

Reed, enrl 12, W 9:30am-12:00pm

Prerequisites: SOC 5030, six credits of sociology, or permission of instructor; open to advanced undergraduates

A consideration of the nature and purpose of sociological theory as well as a survey of the most important contemporary theories and theorists.

SOC 5100 – Research Design and Methods (3)

Greenland, enrl 12, M 9:30-12:00pm

Prerequisites: SOC 3120, or graduate standing, six credits of sociology or permission of instructor

Study of the steps necessary to design a research project including searching the literature, formulating a problem, deriving propositions, operationalizing concepts, constructing explanations, and testing hypothesis.

SOC 5110 – Survey Research Methods (3)

Guterbock, enrl 8, TR 12:30-1:45pm (This is a combined section class.)

Prerequisites: SOC 3120, or graduate standing, six credits of sociology or permission of instructor

The theory and practice of survey research. Topics include the survey as a cultural form; sampling theory; the construction, testing, and improvement of survey instruments; interviewer training; the organization of fieldwork; coding and tabulation; and the preparation of survey reports. Students collectively design and carry out one major survey.

SOC 5120 – Intermediate Statistics (3)

Gorman, enrl 12, T 9-11:30am

Prerequisites: SOC 3130, or graduate standing, six credits of sociology or permission of instructor

Studies the social science applications of analysis of variance, correlation, and regression; and consideration of causal models.

SOC 5320 – Sociology of Gender (3)

Pugh, enrl 12, M 3-5:30pm

Prerequisites: Graduate status; six credits in sociology or permission from the instructor.

This course will explore the social construction and consequences of gender, covering such topics as work, care, sexuality, identity, politics and inequality. Readings will include the classics as well as newer works in the field.

SOC 7470 – Sociology of Development (3)

Bair, enrl. 12, W 3-5:30pm

Prerequisites: Graduate status; six credits in Sociology or instructor permission.

This graduate level course provides a survey to the subfield of the sociology of development. We will focus on how sociologists seek to explain broad patterns of sociocultural change and economic growth, with particular attention to how the key explanatory factors privileged in sociological explanations of development and underdevelopment have changed over time. We will review a range of contending theoretical perspectives and approaches (and critiques thereof), including modernization, political economy of world-systems and dependency theory, institutionalism (old and new), post-developmentalism, and post-colonial theory. Among others, we will cover the following topics: the states vs. markets debate; the role of social difference, including race and gender, in understanding trajectories and experiences of development; globalization and development; and neoliberalism and development.

SOC 8040 – Sociological Issues (1)

Olick, R 3:30-5:00pm

Contemporary issues affecting sociology as a science, as an academic discipline, and as a profession. Frequent guest lectures.

SOC 8998 – Non-Topical Research, Preparation for MA Research (1-12)

For Master's research, taken before a thesis director has been selected.

SOC 8999 – Non-Topical Research (1-12)

For Master's thesis, taken under the supervision of a thesis director

SOC 9010 – Directed Readings (credit to be arranged)

SOC 9060 – Research Apprenticeship (3-12)

This course provides practical research experience through close collaboration with a faculty member. [Faculty members will propose projects and choose apprentices from the pool of applicants.] Student apprentices will be junior colleagues, involved in all phases of the project. This collaborative effort will lead to a distinct scholarly product, usually a co-authored paper suitable for publication.

SOC 9050/9060 is offered on a Satisfactory/Unsatisfactory basis, typically for 3 hours of credit. (Three hours may be counted as part of the 24 hours of graded courses for the M.A. degree, though students selecting this option may not apply credits for Directed Readings to the 24-hour requirement. Up to 6 hours of credits for SOC 9050/9060 may be applied to Ph.D. requirements; however, the number of allowable hours for Directed Readings is correspondingly reduced.)

SOC 9998 – Non-Topical Research, Preparation for Doctoral Research (1-12)

For Doctoral Research, taken before a dissertation director has been selected.

SOC 9999 – Non-Topical Research (After Ph.D. Proposal) (1-12)

For Doctoral Research, taken after a dissertation director has been selected.