SOC 1010 – Introductory Sociology (3)
Kingston, enr 240, MW 9-9:50am
The fundamental concepts and principles of sociology with special attention to sociological theory and research methods. Survey of the diverse substantive fields in the discipline with a primary emphasis on the institutions in contemporary American society.
Dependent section required.

SOC 2052 – Sociology of the Family (3)
Wilcox, enr 240, MW 11-11:50am
Comparison of family organizations in relation to other social institutions in various societies; an introduction to the theory of kinship and marriage systems.
Dependent section required.

SOC 2230 – Criminology (3)
McConnell, enr 200, TR 1-1:15pm
Socio-cultural conditions affecting the definition, recording, and treatment of delinquency and crime. Examination of Theories of deviant behavior, the role of the police, judicial and corrective systems and the victim in criminal behavior.

SOC 2442 – Systems of Inequality (3)
Hoosier, enr 60, MW 1-1:50am Dependent section required.
Wood enr 25, TR 9:30-10:45am No Discussion section.
This course will examine various types of inequality (race, class, gender) in the US and abroad. We will discuss sociological theories covering various dimensions of inequality, considering key research findings and their implications. We will examine to what extent ascriptive characteristics impact a person's life chances, how social structures are produced and reproduced, and how individuals are able or unable to negotiate these structures.

SOC 2559 – Work and Occupations (3)
Gorman, enr 60, MW 1-1:50pm
Examines issues relating to work in manufacturing, interactive services, management, and professional and expert occupations. Considers inequality at work based on individual skill, cultural proficiency, and social ties; gender; and race and ethnicity. Addresses emerging issues in the social transformation of work.
Dependent section required.

SOC 3020 – Introduction to Social Theory (3)
Kumar, enr 60, TR 11-11:50am
An introduction to the major theoretical issues and traditions in sociology, especially as developed in the writings of Marx, Weber, and Durkheim. Sociology majors are expected to take this course in their third year.
Dependent section required.

SOC 3090 – Philosophical Foundations of Social Theory (3)
Fuchs, enr 35, TR 2-3:15pm
Classical and contemporary social theory are and remain rooted in the work of major philosophical thinkers. This course will examine how social theory is anchored in the Western metaphysical canon, and will do so through close readings of contributions by Kant, Hegel, Nietzsche, and Heidegger. Each philosopher will be paired with the work of the classical or contemporary social theorist he inspired the most, such as Hegel and Marx, Kant and Weber.

SOC 3110 – Introduction to Survey Research Methods (3)
Guterbock, enr 35, TR 9:30-10:45 am
Surveys are everywhere these days, but good surveys are not easy to do. Learn how to conduct a successful, high-quality sample survey. Understand the main sources of survey error and learn about ways to
achieve high quality measurement and representative results. Learn best practices in designing samples, writing questions, constructing questionnaires, conducting interviews and implementing surveys via mail, telephone, or the Internet.

SOC 3130 - Introduction to Social Statistics (4)
Bergey, enr 72, MW 12-12:50pm
Prerequisite: SOC 3120, required core course for SOC major.
Elementary statistical methods for social science applications. Topics include summarizing data with graphs and descriptive measures, generalizing from a sample to a population as in opinion polls, and determining the relationship between two variables. No special mathematical background is required, and students will be taught basic computer techniques. Three hours of lecture, two hours of laboratory work. Majors are expected to take this course in their third year.

SOC 3180 – Sociology of Emotions (3)
Pugh, enr 20, TR 11-12:15pm
This course explores the role of emotions in social interaction as well as how societies and cultures shape emotional expression. The objective is to decode the subtle rules of emotional display implicit in many social interactions and excavate the cultural histories of particular emotions such as love, sympathy, shame, anxiety, and sadness. Readings include theoretical and empirical work from both sociologists and social psychologists.

SOC 3410 – Race & Ethnic Relations (3)
Vickerman, enr 35, MW 2-3:15pm
Introduces the study of race and ethnic relations, including the social and economic conditions promoting prejudice, racism, discrimination, and segregation. Examines contemporary American conditions, and historical and international materials.

SOC 3595 – Special Topics in Sociology: Sociology of Criminal Justice (3)
McConnell, enr 35, MW 3:30-4:45pm
This course will seek sociological explanations of the criminal justice system. Theories will be applied to the police, courts, and prison. The course will raise questions such as why certain policing strategies are used, why sentencing has changed, why prosecutors seek plea bargains, and why the prison population has increased. Alternatives to the current system, such as community corrections and drug courts, will be considered.

SOC 3595 – Special Topics in Sociology: Sociology of Tourism (3)
Corse, enr 35, TR 9:30-10:45
This course examines the role of tourism in social life. It will focus on how tourism reflects and shapes our social, cultural, and political identities and inequalities. Individual travel writings and tourist experiences will be theorized by a sociological lens. Readings include theoretical and empirical studies of tourism.

SOC 3700 – Health and Society (3)
Bergey, enr 60, MW 2-2:50pm
This course explores the social dimensions of health and illness, focusing especially on the social experience of illness, the social determinants of disease, and the role and meaning of medicine and public health in modern U.S. society. The class examines how we define health problems and their solutions, and it considers the ways in which race, gender, class, age, and sexuality matter for understanding health-related experiences and discourses.
Dependent section required.

SOC 3820 – Social Movements (3)
Slez, enr 35, MW 3:30-4:45pm
Prerequisite: SOC 101 or permission of instructor
Social movements are an historical and global phenomenon of great complexity and variety. Because the topic can be so broad, the course is organized around case studies of civil rights, the industrial workers’ movement, environmentalism, religious fundamentalism, and the counter movements to globalization. These cases will be used to illustrate variety of themes and principles, and you'll learn about specific events, personalities, organizations, and dynamics that shaped these movements. By this method, you will gain specific knowledge about important social movements, as well as an overview and general orientation to the sociology of this dynamic area of social life.
SOC 4010 – Sociology of Music (3)
Rubin, enr 20, TR 3:30-4:45pm
Prerequisites: Six credits of sociology or permission of instructor
Students will consider ways in which social communities intersect with, respond to, and create musical communities. Musical taste will be interrogated as a point of identification and self-presentation that is neither given nor natural, but contingent and constructed. Students will engage foundational critical texts in the sociology of music, and examine both the continuities and the disjunctures represented by our era of digitalsocial media.

SOC 4055 – Sociology of Law (3)
Black, enr 20, W 3:30-6pm
Prerequisites: Six credits of sociology or permission of instructor
After a brief history of legal sociology during the past century, the course introduces and elaborates a sociological theory of legal behavior. The primary focus is the case, a specific legal conflict. The theory explains the handling of each case with its social structure, such as the social closeness and social elevation of the parties. Although the course is primarily scientific in emphasis, the practical relevance of the theory is addressed.

SOC 4057 – Family Policy (3)
Wilcox, enr 20, MW 2-3:15pm
Prerequisites: Six credits of sociology or permission of instructor
The relationship between family and society as expressed in policy and law. Focus on the effects of formal policy on the structure of families and the interactions within families. The American family system will be examined as it has responded to laws and policies of government and private industry and to change in society.

SOC 4059 – Conflict (3)
Black, enr 20, M 3:30-6pm
Prerequisites: Six credits of sociology or permission of instructor
A theoretical exploration of the handling of grievances in diverse social settings. Analysis of social conditions associated with phenomena such as vengeance, honor, discipline, rebellion, avoidance, negotiation, mediation, and adjudication.

SOC 4070 – Sociology of Art (3)
Corse, enr 20, TR 12:30-1:45pm
Prerequisites: Six credits of sociology or permission of instructor
This class is designed as a seminar on the sociology of art. Students are expected to be familiar with general sociological concepts and theory. In this class we will cover material from a wide range of perspectives in an attempt to understand the social context of art. The course is structured as a seminar, which makes class attendance and preparation essential.

SOC 4410 – Sociological Phenomenology (3)
Fuchs, enr 20, TR 11-12:15am
Prerequisites: Six credits of sociology or permission of instructor
The course “Sociological Phenomenology” offers an overview over the phenomenological tradition in sociology, including its most recent versions, such as interactionism and ethnomethodology. The course will examine how the phenomenology founded by Husserl and Heidegger has inspired “interpretive” approaches to society and social meaning, beginning with Max Weber.

SOC 4640 – Urban Sociology (3)
Makarova, enr 20, TR 11am-12:15pm
Prerequisites: Six credits of sociology or permission of instructor
The course explores changing urban life in different cultural, social and historical settings. It examines both classic and contemporary debates within urban sociology and relates them to the wider concerns of social theory. Among the topics to be discussed are theories of urban development and decline, social segregation and urban inequality, cultural meanings of the city, problems of urban policy and planning.

SOC 4680 – Sociology of Everyday (3)
Makarova, enr 20, TR 2-3:15pm
Prerequisites: Six credits of sociology or permission of instructor
This course explores concepts and theories of the everyday developed in sociology and related disciplines. Drawing on concrete examples it examines how societies are created and reproduced by the apparently mundane practices of everyday life. Among the topics to be discussed are the rules and rituals of everyday life; home, work, and leisure; the temporalities and rhythms of the everyday; patterns of mobility, and power and resistance.

**SOC 4740 – Trauma, Atrocity, Responsibility (3)**
Raymond, enr 20, TR 12:30-1:45pm
Prerequisites: Six credits of sociology or permission of instructor

Scholars have characterized the 20th century as an epoch of trauma and atrocity. Previous epochs were brutal also, but the nature of brutality and our vocabularies with which to understand it have been transformed dramatically over the last century. This course explores events (e.g. holocaust, genocide, atomic bombings) and institutional factors (e.g. media, law, philosophy) that have transformed our sense of vulnerability and our responses to it.

**SOC 4750 – Racism (3)**
Vickerman, enr 20, MW 5-6:15am

Racism, the disparagement and victimization of individuals and groups because of a belief that their ancestry renders them intrinsically different and inferior, is a problem in many societies. In this course we will examine the problem of racism by investigating the workings of these sociological processes theoretically, historically, and contemporaneously.

**SOC 4820 – Undergraduate Internship Program (4)**
Prerequisites: Students must be a fourth year sociology major with substantial completion of major requirements

An internship placement to be arranged by the supervising faculty. Students will work in various agencies in the Charlottesville community such as health care delivery, social services, juvenile justice, etc. Regular class meetings with the supervising faculty to analyze the intern experience and to discuss assigned reading. Only three credits can be counted toward the Sociology any-level elective major requirement.

**SOC 4970 – Special Studies in Sociology (1-6)**
Prerequisites: Fourth year students with a minimum GPA of 3.2 in sociology (or overall GPA of 3.2 for non-majors) and permission of instructor

An independent study project conducted by the student under the supervision of an instructor of his or her choice. Students must complete independent study application form available on Sociology Department website.

**SOC 4980 – Distinguished Majors Thesis Research (3)**
Prerequisites: Admission to the Distinguished Majors Program in Sociology & SOC 3120.

Independent research, under the supervision of a DM faculty adviser, for the DMP thesis.

**SOC 4981 – Distinguished Majors Thesis Writing (3)**
Prerequisites: Admission to the Distinguished Majors Program in Sociology & SOC 4980.

Writing of the DMP thesis under the supervision of a DM faculty adviser.

**Graduate Courses**

Courses at the 5000-level are open to advanced undergraduates. All such courses have a prerequisite of six credits of sociology or permission of the Instructor; some have additional prerequisites as noted.

**SOC 5060 – Contemporary Sociological Theory (3)**
Polillo, enr 15, W 2-4:30pm

Prerequisites: SOC 5030, six credits of sociology, or permission of instructor; open to advanced undergraduates

A consideration of the nature and purpose of sociological theory as well as a survey of the most important contemporary theories and theorists.

**SOC 5086 – Media Sociology (3)**
Press, enr 15, M 2:30-5pm

In a reading and discussion-intensive seminar experience, students will examine key schools of theory, research, and criticism, both in sociology and in related social sciences and humanities traditions that have
helped shape the development of the interdisciplinary field of Media Sociology. Units will include: semiotics of
texts; audience studies; media organizations; media globalization; new media and social transformation.

**SOC 5100 – Research Design & Methods (3) (The Logic of Sociological Research)**
Slez, enr 12, W 9:30am-12pm
*Prerequisites: SOC 3120, or graduate standing, six credits of sociology or permission of instructor*
Study of the steps necessary to design a research project including searching the literature, formulating
a problem, deriving propositions, operationalizing concepts, constructing explanations, and testing hypothesis.

**SOC 5110 – Survey Research Methods (3)**
Guterbock, enr 35, TR 9:30-10:45 am
*Prerequisites: SOC 3120, or graduate standing, six credits of sociology or permission of instructor*
The theory and practice of survey research. Topics include the survey as a cultural form; sampling
testimony of data; and the improvement of survey instruments; interviewer training; the organization
of fieldwork; coding and tabulation; and the preparation of survey reports. Students collectively design and carry
out one major survey.

**SOC 5120 – Intermediate Statistics (3)**
Gorman, enr 12, T 5:30-8 pm
*Prerequisites: SOC 3130, or graduate standing, six credits of sociology or permission of instructor*
Studies the social science applications of analysis of variance, correlation, and regression; and
consideration of causal models.

**SOC 5420 – Social Stratification (3)**
Roksa, enr 12, M 5:30-8 pm
Studies the distribution of rewards and punishments and the resulting social inequalities in cross-cultural
and historical perspective. Analyzes negative liabilities such as arrest, imprisonment, unemployment, and
stigmatization, and positive assets such as education, occupation, income, and honor. Draws on the literature
of both stratification and deviance/criminology. Focuses on the distributive aspects of power and the resulting
social formations such as classes, and status groups.

**SOC 8030/8040 – Sociological Issues (1)**
Olick, enr 55, R 3:30-6pm
*Restricted to Sociology only.*
Contemporary issues affecting sociology as a science, as an academic discipline, and as a profession.
Frequent guest lectures.

**SOC 8055 – Sociology of Law (3)**
Black, enr 5, W 3:30-6pm
Examines the structure and functioning of the legal institution in primitive and modern societies and the
institutionalization of social justice. Consideration will be given to a variety of special issues: conditions under
which laws change, the relationship between the legal and political systems, and the social impact of legal
sanctions.

**SOC 8059 – Conflict (3)**
Black, enr 5, M 3:30-6pm
Theoretical exploration of the social causes of conflict about right and wrong and the social factors that
explain the handling of these conflicts in diverse settings across the world. Topics include individual and
collective violence, avoidance, third-party intervention such as mediation and adjudication, therapy, and the
evolution of conflict and morality across history.

**SOC 8998 – Non-Topical Research, Preparation for MA Research (3)**
For Master’s research, taken before a thesis director has been selected.

**SOC 8999 – Non-Topical Research (3)**
For Master’s thesis, taken under the supervision of a thesis director

**SOC 9010 – Directed Readings (credit to be arranged)**

**SOC 9050/9060 – Research Apprenticeship (3-12)**
Pugh, enr 15, TBA

This course provides practical research experience through close collaboration with a faculty member. [Faculty members will propose projects and choose apprentices from the pool of applicants.] Student apprentices will be junior colleagues, involved in all phases of the project. This collaborative effort will lead to a distinct scholarly product, usually a co-authored paper suitable for publication.

SOC 9050/9060 is offered on a Satisfactory/Unsatisfactory basis, typically for 3 hours of credit. (Three hours may be counted as part of the 24 hours of graded courses for the M.A. degree, though students selecting this option may not apply credits for Directed Readings to the 24-hour requirement. Up to 6 hours of credits for SOC 9050/9060 may be applied to Ph.D. requirements; however, the number of allowable hours for Directed Readings is correspondingly reduced.)

**SOC 9998 – Non-Topical Research, Preparation for Doctoral Research (3-12)**

For Doctoral Research, taken before a dissertation director has been selected.

**SOC 9999 – Non-Topical Research (After Ph.D. Proposal)**

For Doctoral Research, taken after a dissertation director has been selected.